



ICT and the classroom, a difficult relationship?

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Abstract

The COVID-19 pandemic increased the use of ICT (Information and Communication Technologies) tools inside the classrooms worldwide. Nevertheless, this fact allowed revealing the existing differences between students, teachers and the community, which are in part the result of economical and societal inequalities. Furthermore, such inequalities affect classrooms at all levels, from school to university.

Even though the use of technologies has improved education as new communication and learning systems have been implemented, the existing differences can enlarge the gap within the educational structure, something that should be avoided at all costs.

In this chapter, an analysis of the ICT resources used in three classrooms of the Spanish Educational System is presented. The ones used before the pandemic, the ones used during the COVID lockdown and the ones being used nowadays are explained, with a focus on their advantages and disadvantages.

Keywords: ICT, secondary school, online courses, Mallorca

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